

## Business Softwares

|                          |                                      |                      |                  |                   |
|--------------------------|--------------------------------------|----------------------|------------------|-------------------|
| Course Name              | Course type (credit/hours)           | Required course(3/3) | Course code      | 1073              |
|                          | Target students Division/major/grade | e-Business/Junior    | Opening semester | 2019 2ND SEMESTER |
|                          | Class time and classroom             | Mon H (Da308)        | English Grade    | A(100% English)   |
| Reference to this course | Prerequisite courses                 |                      |                  |                   |
|                          | Related basic courses                |                      |                  |                   |
|                          | Recommended concurrent courses       |                      |                  |                   |
|                          | Related advanced courses             |                      |                  |                   |

|                    |                       |  |                              |                  |        |  |
|--------------------|-----------------------|--|------------------------------|------------------|--------|--|
| Instructor         | Name (title/division) |  | Lin Li(lecturer, e-Business) |                  |        |  |
|                    | Office Room Number    |  | Office phone Number          |                  | e-mail | <a href="mailto:lilin@ajou.ac.kr">lilin@ajou.ac.kr</a> |
|                    | Office hours          |  |                              | Homepage address |        |  |
| Teaching Assistant | Name (title/division) |  |                              |                  |        |  |
|                    | Office Room Number    |  | Office phone Number          |                  | e-mail |  |

### 1. Introduction

During this Management Software (Microsoft Excel) course students will gain a solid foundation on which they will build the rest of Excel experience on. Step-by-step guide will be provided through the basics of working with the most powerful spreadsheet tool on the market.

This course is designed for those who are just starting out in Excel or for those that are looking to refresh their own skills and pick up some shortcuts and hidden gems within Excel.

### 2. Course Objectives

There are several objectives for this course:

- Understanding the Excel Interface and Document Structure
- Entering and Working with Data in an Excel Worksheet
- Working with Formulas and the most common Excel Functions
- Formatting Your Excel Data to make it more Presentable
- Creating and Working with Excel Charts to Visually Present Data
- Create flexible data aggregations using pivot tables

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### 3. Class types and activities

This course will be conducted in the theoretical lecture in classroom and the hands-on practice in PC lab, the e-Biz EduCenter.

### 4. Teaching Method

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| <input checked="" type="checkbox"/> lecture                                      | <input checked="" type="checkbox"/> discussion and debate    |
| <input checked="" type="checkbox"/> team project (presentation and case studies) | <input type="checkbox"/> experiments (role-playing, etc)     |
| <input type="checkbox"/> designing and production                                | <input type="checkbox"/> on-site learning (on-site training) |
| <input type="checkbox"/> others  |  |

### 5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

## 6. Teaching Tools

|   |  |  |
|---|--|--|
| <input type="checkbox"/> PBL (Problem Based Learning) | <input type="checkbox"/> CBL (Case Based Learning) | <input type="checkbox"/> TBL (Team Based Learning)           |
| <input type="checkbox"/> UR (Undergraduate Research)  | <input type="checkbox"/> FL (Flipped Learning)     | <input type="checkbox"/> DSAL (Data Science Active Learning) |
| <input type="checkbox"/> others                       |  |  |

## 7. Knowledge and ability required for taking this course

Basic communication skills in English are required to attend this class.

## 8. Method of Evaluation

| Evaluation Item           | The Number of Times | Evaluation Proportion | Remarks   |
|---------------------------|---------------------|-----------------------|---|
| Attendance                |                     | 10%                   | If the number of truancy is 5 or more, grade F will be given. |
| midterm exam              | 1                   | 25%                   |   |
| final exam                | 1                   | 30%                   |   |
| quiz                      |                     |                       |   |
| presentation              | 1/team              | 25%                   |   |
| participation& discussion |                     | 10%                   |   |
| homework                  |                     |                       |   |
| etc                       |                     |                       |   |
| study hours               |                     |                       |   |

## 9. Textbook and supplementary material

| Main/Sub | Title (Web-site)   | Writer          | Publisher               | Publication year |
|----------|--|-----------------|-------------------------|------------------|
| Main     | Excel 2016 Basics: A Quick Easy Guide to Boosting Your Productivity with Excel | Nathan George   | Independently published | 2018             |
| Ref.     | Excel 2016 Bible   | John Walkenbach | Wiley                   | 2015             |

## 10. Class system and Class schedule

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### <Class Schedule >

| Weeks | Topics  | language | Instructor | Teaching Method                            | Evaluation Method | Matter to be prepared |
|-------|---|----------|------------|--|-------------------|-----------------------|
| 1     | Course Introduction and Syllabus  | E        | Lin Li     | Lecture                                    |                   |                       |
| 2     | MODULE 1: EXCEL BASICS<br>(1): Getting Started with Excel<br>(2): Data Entry, Data Editing, and Number Formatting<br>(3): Data Formatting<br>(4): Working with Cells and Ranges<br>(5): Managing Worksheets | E        | Lin Li     | Lecture                                    |                   |                       |
| 3     | Module 2: EXCEL ESSENTIALS<br>(1): Introduction to Excel Tables<br>(2): Auto-fill, Custom Lists, and Flash Fill<br>(3): Number Formatting   | E        | Lin Li     | Lecture & Team Presentation 1 & Discussion |                   |                       |
| 4     | MODULE 3: EXCEL FORMULAS PART 1<br>(1): Formula Basics<br>(2): Logical Formulas   | E        | Lin Li     | Lecture & Team Presentation 2 & Discussion |                   |                       |
| 5     | MODULE 3: EXCEL FORMULAS PART 2<br>(3): Math Formulas<br>(4) Lookup and Reference Formulas in Excel   | E        | Lin Li     | Lecture & Team Presentation 3 & Discussion |                   |                       |
| 6     | MODULE 3: EXCEL FORMULAS PART 3<br>(5): Stats Formulas<br>(6): Text Formulas  | E        | Lin Li     | Lecture & Team Presentation 4 & Discussion |                   |                       |
| 7     | Midterm Exam  | E        | Lin Li     | Examination                                |                   |                       |
| 8     | Feedback & Team-based Meeting   | E        | Lin Li     | Lecture & Feedback                         |                   |                       |
| 9     | MODULE 3: EXCEL FORMULAS PART 4<br>(7): Date and Time Formulas<br>(8): Formulas Mix and Match   | E        | Lin Li     | Lecture & Team Presentation 5 & Discussion |                   |                       |

### <Class Schedule>

| Weeks | Topics   | language | Instructor | Teaching Method                             | Evaluation Method | Matter to be prepared |
|-------|--|----------|------------|---|-------------------|-----------------------|
| 10    | MODULE 4: DATA ANALYSIS PART 1<br>(1): Named Ranges in Excel<br>(2): Data Validation in Excel                            |          |            | Lecture & Team Presentation 6 & Discussion  |                   |                       |
| 11    | MODULE 4: DATA ANALYSIS PART 2<br>(3): Data Sorting and Filtering in Excel<br>(4): Using Conditional Formatting in Excel | E        | Lin Li     | Lecture & Team Presentation 7 & Discussion  |                   |                       |
| 12    | MODULE 5: DATA VISUALIZATION PART 1<br>Excel Charting (1)  | E        | Lin Li     | Lecture & Team Presentation 8 & Discussion  |                   |                       |
| 13    | MODULE 5: DATA VISUALIZATION PART 2<br>Excel Charting (2)  |          | Lin Li     | Lecture & Team Presentation 9 & Discussion  |                   |                       |
| 14    | MODULE 6: PIVOT TABLE  |          | Lin Li     | Lecture & Team Presentation 10 & Discussion |                   |                       |
| 15    | Special Lecture on the newest trend in Management Software: Python & Wrap-up   | E        | Lin Li     | Special Lecture & Q&A                       |                   |                       |
| 16    | Final Exam   | E        | Lin Li     | Examination                                 |                   |                       |

### 11. Other items of notification

This syllabus is tentative and is subject to change at the discretion of the instructor.